ABSOLUTE RATING: Average IMPROVEMENT RATING: Average

Number of middle schools with students similar to ours: 43. The absolute ratings for those schools ranged from below average to good. For the improvement ratings, the range was from unsatisfactory to average.

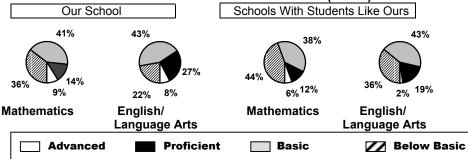
# RATINGS OVER A 4-YEAR PERIOD

2004

Absolute Rating Improvement Rating
2001 Average Average
2002
2003

(Definitions of School Rating Terms on Page 4)

# PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



### **DEFINITIONS OF CRITICAL TERMS:**

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

| PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT |               |       |         |         |  |
|--|---------------|-------|---------|---------|--|
|  | English/      |       |         | Social  |  |
| Student Group  | Language Arts | Math  | Science | Studies |  |
| All students (n=90)                                    | 77.8%         | 64.4% | N/A     | N/A     |  |
| Students with disabilities other than                  |               |       |         |         |  |
| Speech (n=13)  | N/A           | N/A   |         |         |  |
| Students without disabilities (n=77)                   | 80.5%         | 70.1% |         |         |  |
| Gender   |               |       |         |         |  |
| Male (n=54)  | 77.8%         | 66.7% |         |         |  |
| Female (n=36)  | 77.8%         | 61.1% |         |         |  |
| Ethnic Group   |               |       |         |         |  |
| African American (n=26)                                | N/A           | N/A   |         |         |  |
| Hispanic (n=N/A)                                       | N/A           | N/A   |         |         |  |
| White (n=64)   | 85.9%         | 71.9% |         |         |  |
| Other (n=N/A)  | N/A           | N/A   |         |         |  |
| Lunch Status Group                                     |               |       |         |         |  |
| Free/reduced-price Lunch (n=50)                        | 70%           | 52%   |         |         |  |
| Pay for lunch (n=40)                                   | 87.5%         | 80%   |         |         |  |

# SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

|   | Our School | Change<br>From<br>Last Year | Schools<br>with Students<br>like ours | Median<br>Middle<br>School |
|---|------------|-----------------------------|---------------------------------------|----------------------------|
| SCHOOL  |            |                             |                                       |                            |
| <ul> <li>Dollars spent per student</li> </ul>   | \$5,907    | N/A                         | \$5,129                               | \$5,127                    |
| <ul> <li>Prime instructional time</li> </ul>  | 91.6%      | Up from 89.6%               | 89.4%                                 | 89.6%                      |
| <ul> <li>Student-teacher ratio</li> </ul>   | 17.5 to 1  | N/A                         | 20.4 to 1                             | 21.4 to 1                  |
| in core subjects  |            |                             |                                       |                            |
| STUDENTS (n=313)  |            |                             |                                       |                            |
| Attendance rate   | 95.6%      | Up from 95.4%               | 95.4%                                 | 95.7%                      |
| <ul> <li>Students with disabilities<br/>other than speech taking<br/>PACT (ELA) off grade level</li> </ul>  | 14.4%      | N/A                         | 5.2%                                  | 4.5%                       |
| <ul> <li>Students with disabilities<br/>other than speech taking<br/>PACT (math) off grade level</li> </ul> | 11.1%      | N/A                         | 4.9%                                  | 4.0%                       |
| Retention rate  | 1.8%       | Up from 0.8%                | 3.6%                                  | 4.5%                       |
| TEACHERS (n=25)   |            |                             |                                       |                            |
| <ul> <li>Professional Development<br/>days per teacher</li> </ul>   | 6.4 Days   | Down from 6.5               | 8 Days                                | 8.0 Days                   |
| Attendance Rate   | 96.8%      | Up from 95%                 | 95.3%                                 | 95.2%                      |
| <ul> <li>Teachers with<br/>advanced degrees</li> </ul>  | 64%        | Down from 70.8%             | 42.9%                                 | 45.8%                      |
| <ul> <li>Continuing contract teachers</li> </ul>  | 92%        | Down from 95.8%             | 78%                                   | 80.8%                      |
| <ul> <li>Teachers with<br/>out-of-field permits</li> </ul>  | 4%         | Up from 0%                  | 2.7%                                  | 2.4%                       |
| <ul> <li>Teachers returning<br/>from the previous<br/>school year</li> </ul>                                | 92.9%      | Up from 90.5%               | 83.2%                                 | 83.7%                      |
| <ul> <li>Average teacher salary</li> </ul>  | \$38,826   | Up 4.2%                     | \$37,157                              | \$37,455                   |

## SCHOOL FACTS

|  |            | Change<br>From | Schools with Students | Median<br>Middle |
|--|------------|----------------|-----------------------|------------------|
| •  | Our School | Last Year      | like ours             | School           |
| SCHOOL   |            |                |                       |                  |
| Dropout rate   | 0%         | N/A            | 0%                    | 0.0%             |
| <ul> <li>Percentage of expenditures<br/>spent on teacher salaries</li> </ul> | 71.4%      | N/A            | 62.2%                 | 61.5%            |
| <ul> <li>Principal's years at the scho</li> </ul>                            | ol 12      | N/A            | 4                     | 3.0              |
| <ul> <li>Parents attending conferences</li> </ul>                            | 99%        | N/A            | 86.9%                 | 78.2%            |
| Opportunities in the arts  | Good       | N/A            | Good                  | Good             |
| STUDENTS   |            |                |                       |                  |
| On academic plans  | N/A        | N/A            | 52.2%                 | 45.8%            |
| <ul> <li>On academic probation</li> </ul>                                    | N/A        | N/A            | 0%                    | 0.0%             |
| <ul> <li>Older than usual for grade</li> </ul>                               | 0.6%       | Up from 0.4%   | 5.6%                  | 4.5%             |
| <ul> <li>Suspended or expelled</li> </ul>                                    | 1          | N/A            | 17                    | 15               |
| <ul> <li>Enrolled in<br/>high school credit courses</li> </ul>               | 0%         | N/A            | 12.2%                 | 13.2%            |
| <ul> <li>Gifted and talented</li> </ul>                                      | 13.7%      | Down from 14%  | 13.5%                 | 12.1%            |
| <ul> <li>With disabilities<br/>other than speech</li> </ul>                  | 9.9%       | Up from 8%     | 15.3%                 | 13.6%            |



# PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a very challenging and rewarding year at Ruby Elementary School. Our students showed improvement and performed well academically, artistically, and athletically. Among our accomplishments are the following:

- \* The percentage of students scoring "basic" or above on the 2000 PACT rose from 47 percent to 62 percent in Math and from 67 percent to 72 percent in English/Language Arts.
- \* Our students accumulated 17,529 Accelerated Reader points, breaking the old school record of 12,981 points.
- \* Thirty students qualified for the ALPHA gifted/talented program.
- \* The softball team won the region championship, and the baseball team was co-champion in the region.
- \* Our school participated in the South Carolina Reading Initiative Program.
- \* Our school maintained South Carolina and Southern Association of Colleges and Schools accreditation.
- \* The Volunteer Program met the district goal and set a school record with 1,422 hours.
- \* An Artist-in-Residence, obtained through an Arts in Education Grant, introduced and instructed students in the art of native drumming.

We are very proud of our students who received district and state recognition this year. One student won the district Spelling Bee, and another student, a Junior Scholar, was one of thirty students statewide selected to participate in Project Wise at Clemson University. Also, seven band students received superior ratings at the State Solo and Ensemble Competition.

Ruby Elementary continues to work cooperatively with the community to provide a positive environment which enables all students to earn a quality education.

Principal Nelson Hendrick

# **EVALUATIONS BY TEACHERS AND STUDENTS**

| Percent  | Teachers | Students | Parents       |
|--|----------|----------|---------------|
| Satisfied with learning environment            | 100.0    | 95.8     | (Avail. 2002) |
| Satisfied with social and physical environment | 100.0    | 95.8     |               |
| Satisfied with home-school relations           | 100.0    | 95.8     |               |

### **DEFINITIONS OF SCHOOL RATING TERMS**

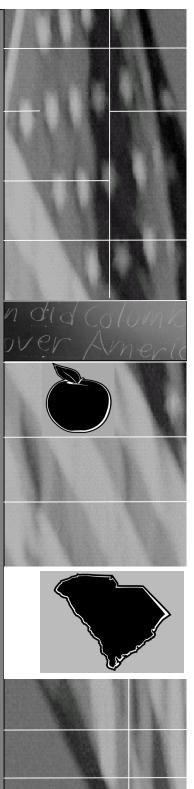
Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.



Ruby Elementary 300 THURMAN AVE RUBY. SC 29741

Grades K-8 Middle School

Enrollment: 313 Students

**Principal** 

Mr. Nelson Hendrick 843-634-6310

Superintendent

Holly Kenneth Dinkins 843-623-2175

**Board Chair** 

Jerry DuBose Holley 843-335-8420

# THE STATE OF SOUTH CAROLINA

Annual School Report Card 2001

School Grade: Average

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com

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